

Steps for Teaching Interactions

EFFECTIVE PRAISE	PREVENTIVE TEACHING	CORRECTIVE TEACHING
Praise/Empathy	Praise/Empathy	Praise/Empathy
Description of Appropriate Behavior	Positive Motivation Statement	Description of Inappropriate Behavior
Rationale	Description of Appropriate Behavior	Negative Consequence
Acknowledgment	Rationale	Positive Motivation Statement
Positive Consequence	Acknowledgment	Description of Appropriate Behavior
General Praise	Staff Demonstration	Rationale
	Youth Practice (3 times)	Acknowledgment
	Practice Feedback	Staff Demonstration
	Positive Consequence	Youth Practice
	Cued Practice	Practice Feedback
	General Praise	Positive Consequence
		Cued Practice
		General Praise

Follow Instructions

Look at the person
Pleasant face/voice
Say OK
Do the task immediately
Check back when finished

Accept Feedback

Look at the person
Pleasant face/voice
Say OK
Make the correction if possible
Check back when finished

Accept "No" Answers

Look at the person
Pleasant face/voice
Say OK
Stop talking about it

Disagreeing Appropriately

Pleasant face/voice
Ask if you can talk to the person
Explain their side of the disagreement
Explain your side of the disagreement
Continue to accept the decision